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Outline for Visitation Reports

I. REASON FOR REFERRAL

- Who referred
- Questions or reasons for therapeutic visitation
- Date referred
- Etc.

(Sections II through V are OBSERVATIONS/DATA which support ASSESSMENT)

II. NURTURING

A. Attachment behaviors

1. Reunions
2. Feeding/ snacks
3. Proximity
 - a. eye contact
 - b. physical contact with parent
 - ii. who initiates
 - iii. when initiated?
Comfort seeking?
Taking care of parent?
Sharing?
 - iv. who disconnects, child or parent?
What precipitates disconnect?
See pattern?

B. Reciprocity

1. Reading Cues
2. Empathy
3. Mutual Pleasure/satisfaction
4. How long is dialogue sustained?

III. STIMULATION

A. What is "content" of visit? (game, activity, conversation, etc.)

B. What is quality of dialogue?

1. Enthused, animated?
2. Parent teaches, supports—or criticizes?
3. How long is dialogue sustained?
 - a. who disconnects
 - b. abrupt disconnect ? why, who
 - c. mutual satisfaction , completion of task?
 - d. emotional tone of dialogue

C. How does parent facilitate development?

- a. cognitive
- b. speech
- c. social
- d. emotional
- e. physical

IV. PROTECTION

- A. Physical protection of infants and toddlers
- B. Limit setting, all ages
 - 1. tone, demeanor
 - 2. flexibility v. rigidity
 - 3. age appropriate
 - 4. consistency
 - 5. efficacy
- C. Parent sets appropriate boundaries?
 - 1. not intrusive
 - 2. emotionally available, responsive
 - 3. emotional boundaries
 - 4. physical boundaries
- D. Parent takes interest in child's life outside visit
 - 1. exhibits guidance and support to child
 - 2. helps child adjust/accept placement?
 - 3. helps child problem solve
 - 4. seeks to be aware/involved in child's:
 - a. education
 - b. healthcare
 - c. mental health treatment
 - d. other
 - 5. parent communicates with infant or toddler caregivers
 - a. about feeding
 - b. about routines
 - c. development
 - d. other

V. PARENT'S ATTITUDE TOWARD VISIT

- A. How cooperative with structure, suggestions
- B. Acknowledges problems?
- C. Attitude toward supervisor/clinician

VI. ASSESSMENT

- A. Attachment category (secure, avoidant, ambivalent, disorganized)
- B. Healthy aspects of relationship
- C. Unhealthy aspects of relationship
- D. Effect on child

VII. PLAN, GOALS